

University of Pune

SOCIOLOGY

S.Y.B.A

Revised Syllabus (2014 – 2017)

(For Colleges Affiliated to University of Pune)

SYBA Sociology Revised Syllabus (2014 – 2017)

Sr. No.	Course Name	Title of the Paper	Level
1	SYBA (S-1)	Foundations of Sociological Thought	Special (Compulsory)
2	SYBA (S-2)	Indian Society: Issues and Problems	Special (Compulsory)
3	SYBA (G-2)	Population and Society	General (Optional-1)
4	SYBA (G-2)	Social Welfare and Social Legislation in India	General (Optional-2)

SYBA Sociology Revised Syllabus (2014 – 2017)

Special -1 Foundations of Sociological Thought

First Term

Objectives:

1. To introduce the students to the works of classical sociologists that shaped the discipline.
2. To expose the students to the processes that shaped the discipline of sociology in India.
3. To familiarize the students to major perspectives and works of some Indian sociologists.

Unit I: The Emergence of Sociological Thought: Intellectual and Social Context (8)

- a) Enlightenment
- b) French Revolution
- c) Industrial Revolution

Unit II: The Positivist School (12)

August Comte

- a) Positivism
- b) Law of three stages

Emile Durkheim

- a) Theory of social facts
- b) Theory of suicide and theory of religion

Unit III: The Conflict School: Karl Marx (14)

- a) Historical Materialism
- b) Theory of Class Struggle
- c) Theory of Alienation

Unit IV: The Interpretative School: Max Weber (14)

- a) Interpretative Sociology (*Verstehen*) and Ideal Types
- b) Theory of Social Action
- c) The Protestant Ethics and the Spirit of Capitalism

Second Term

Unit V: Emergence of Sociology in India (12)

- a) The Colonial Background

- b) Nationalism
- c) Development of Sociology in India

Unit VI: The Indological Perspective (10)

- a) **G.S. Ghurye** - Indology and Theory of Caste

Unit VII: The Structural Functional Perspective (12)

- a) **M. N. Srinivas** - Dominant Caste and Sanskritization

Unit VIII: The Dialectical and Non Brahminical Perspectives (Sociology from Below) (14)

- a) **The Marxist Perspective:**
A. R. Desai – Social Background of Indian Nationalism

- b) **The Non Brahminical Perspective:**
B.R. Ambedkar - Theory of Origin of Caste and theory of religion

Essential Readings

- 1) Abraham, M.F. 1990. *Modern Sociological Theory: An Introduction*, New Delhi. Oxford University Press, Pp 72- 143.
- 2) Abraham M.F. and Morgan J.H., 1996. *Sociological Thought*, Madras. MacMillan India, Pp 7-17, 28-45, 103-126, 156-183
- 3) Aron Raymond, 1982. *Main Currents in Sociological Thought*, Vol. 1 and 2, New York. Penguin Books.
- 4) Coser Lewis, 1979. *Masters of Sociological thought*, New York, Harcourt, Harcourt Brace Jovanovich, . Pp-7-13, 129-139, 43-53, 217-224.
- 5) Cuff, E., Sharrock, W. and Francis, D. 1992. *Perspectives in Sociology*, London, Routledge 3rd Ed.
- 6) Dhanagare D.N., 1999. *Themes and Perspectives in Indian Sociology*, Jaipur. Rawat Publications, Pp 31-77
- 7) Haralombus M and Holborn, 2000. *Sociology: Themes and Perspectives*, London. Collins pub, Pp 1035-1056.
- 8) Judge Paramjit, 2012. *Foundations of Classical Theory*, Delhi. Pearson Pub, Pp-42-46, 54-60, 92-103, 111-115, 116-119
- 9) Kundu Abhijit, 2012. *Sociological Theory*, Delhi. Pearson Pub, Pp-8-21, 66-74, 77-79

- 10) Nagla B. K., 2008. *Indian Sociological Thought*, Jaipur. Rawat Pub, Pp 8-28, 67-70, 93-111, 138-153, 212-225, 303-327
- 11) Patel Sujata, (ed) 2011. *Doing Sociology in India*, New Delhi. Oxford, Pp- 11-29
- 12) Pramanik S. K. 2001. *Sociology of G. S. Ghurye*, Jaipur., Rawat, Pp-19-30
- 13) Ray Larry J., 2010. *Theorizing Classical Sociology*, New Delhi. Tata McGraw-Hill, Pp 1-57
- 14) Ritzer George, 1996. *Sociological Theory*, New Delhi. Tata-McGraw Hill, 6th.Ed.Pp 39-58, 73-91, 108-121

Reference Books

- 1) Das Veena, (ed), 2003. *Oxford India Companion to Sociology and Social Anthropology*, New Delhi. Oxford University Press,
- 2) Morrison Ken, 1995. *Marx, Durkheim, Weber: Formation of Modern Social Thought*, London. Sage,
- 3) Oommen and Mukherji (ed) 1986. *Indian Sociology: Reflections and Introspections*, Bombay. Popular Prakashan, Pp 16 – 55
- 4) Singh Yogendra, 1986. *Indian Sociology: Social Conditioning and Emerging Concerns*, New Delhi. Vistaar, Pp 1 – 31.
- 5) Vivek P.S., 2002. *Sociological Perspectives and Indian Sociology*, Mumbai. Himalaya Publishing House.
- 6) *Speeches and Writings of Dr. B.R. Ambedkar*, 1990. Education Department, Govt. of Maharashtra volume. 7., Pp-114-131, 156-185, 178-280, 370-379.

मराठी पुस्तके

- 17) आगलावे प्रदीप, २००१. समाजशास्त्रज्ञ डॉ. बाबासाहेब आंबेडकर, पुणे. सुगावा प्रकाशन, ५१-१३२
- 18) गजेंद्रगड आणि मारुलकर, २०००. समकालीन भारतीय समाजशास्त्रज्ञ, कोल्हापूर. फडके प्रकाशन, ५७-१२३, १४६-१६९, २३६-२५८, ३१६-३२२.
- 19) मोटे दादासाहेब, २००५. समाजशास्त्रीय विचारांचे आधार, औरंगाबाद. नक्षत्र प्रकाशन,
- 20) वैद्य एन.एस., १९८७. सामाजिक विचारवंत , नागपूर. महाराष्ट्र विद्यापीठ ग्रंथनिर्मिती मंडळ,
- 21) गर्गे एस.एम., १९८९. भारतीय समाजविज्ञान कोश, पुणे. समाजविज्ञान मंडळ.

S.Y.B.A. Sociology Revised Syllabus (2014-15)
Indian Society: Issues and Problems
(Special Paper-2)

First Term

Objectives:

1. To familiarize the students to different social issues and problems.
2. To acquaint the students to the changing nature of social problems in India.
3. To enable students to analyze social issues and problems using different sociological perspectives.

Unit I: Social Problems **10**

1. Social Problems: Meaning, characteristics and causes
2. Approaches to social problems – structural functional, conflict and interactionist

Unit II: Structural Issues and Problems **10**

1. Problems of Caste Inequality and Discrimination. – Meaning, Nature and Causes
2. Poverty (Rural and Urban) – Meaning, Nature and Causes

Unit III: Gender Inequality and Discrimination **14**

1. Aspects of gender inequality and discrimination – economic, cultural, political, familial.
2. Violence against women – domestic violence, sexual violence, sex selective abortion and trafficking

Unit IV: Problems and Issues related to ethnic and religious dissonance **14**

1. Problems of religious minorities – Meaning, Nature and Causes
2. Rise of religious fundamentalism and intolerance – Nature and Causes

Second Term

Unit V: Developmental Issues and Problems **12**

1. Regional Imbalance – meaning, causes and consequences
2. Problems of Development – growing inequality, environmental degradation and displacement of indigenous people.

Unit VI: Crime: Issues and Problems **12**

1. Juvenile Delinquency, Caste and Community related crimes – Meaning, Nature and Causes.
2. White Collar Crime – Meaning, Nature and Causes (corporate crimes, crimes related to environment, corruption, criminalization of politics and cyber-crime.)

Unit VII: Issues of Youth and Senior Citizens **12**

1. Problems and Issues of Youth – unemployment, education, sexuality, drug abuse and suicide.
2. Problems of the Aged – economic, social, psychological and health related

Unit VIII: Dealing with Social Problems **12**

1. Role of State – Policy, planning and legislation

2. Role of CSOs (Civil Society Organizations) – Mobilization and social action.

Essential Readings

- 1) Ahuja Ram, 1993. *Indian Social System*. Jaipur. Rawat Publications.
- 2) Ahuja Ram, 2000. *Social Problems in India*. Jaipur. Rawat Publications, pp- 1-26, 27-69, 70-90, 193-217, 119-127, 308-341,
- 3) Deb, Sibnath., 2005. *Contemporary Social Problems in India*. New Delhi, Anmol Publications.
- 4) Tripathi. R. N., 2011. *Indian Social Problems*, Pinnacle Technology, New Delhi
- 5) Prasad B.K., 2004. *Social Problems in India*, Vol. I and II, New Delhi. Anmol Publications Pvt. Ltd.
- 6) Selwyn Stanley., 2004. *Social Problems in India*. New Delhi. Allied Publishers,
- 7) Jogan Shankar., 1992. *Social Problems and Welfare in India*. US South Asia Books.
- 8) Madan G. R., 2009. *Indian Social Problems*. Vol. I and II. New Delhi. Allied publishers, pp-
- 9) Pandey Rajendra., 1994. *Social Problems in Contemporary India*. New Delhi. Ashish Publishing House,
- 10) Purushottam G. S., 2003. *Social Problems in India*, Mumbai. Himalaya Publishing House,
- 11) Murthy, V and Thakur, J., 2013. 'Scheduled Caste Women: Problems and Challenges' *Indian Streams Research Journal*, Vol 3, Issue 11, Pp 1-7 (2013). Available at <http://www.isrj.net/UploadedData/3378.pdf>
- 12) D. Swarupa Rani, Sadu Rajesh, 2014. March: 'Socio - Economic Status of Dalit Women-A Study In Andhra Pradesh', *Indian Streams Research Journal*, Vol 4, Issue 2, Pp 1- 6 Available at <http://www.isrj.net/UploadedData/4287.pdf>

Reference Books

- 1) Dandanean Steven P., 2001. *Taking it Big: Developing Sociological Consciousness in Postmodern Times*. New Delhi. London. Pine Edge Press.
- 2) Gadgil Madhav and Guha Ramchandra, 1996. *Ecology and Equity*. New Delhi. Oxford University Press
- 3) Giddens Anthony (ed.), 2001. *Sociology: Introductory Readings*. Cambridge, Polity Press.
- 4) Gupta M. and Chen Martha Alter. 1996. *Health, Poverty and Development in India*. New Delhi. Sage Publications.
- 5) Mckinney Kathleen and Beck Frank (ed.), 2001. *Sociology through Active Learning*. New Delhi. Pine Edge Press. London.
- 6) Sen Amartya, 1992. *Inequality Reexamined*. Russell New York. Sage foundation,
- 7) Vivek P. S., 2002. *Sociological Perspectives and Indian Sociology*. Mumbai. Himalaya Publishing House.

- 8) Tribhuvan Robin D., 2014, *Social Problems and Developmental Issues of Youth*. New Delhi. Discovery Publishing House Pvt. Ltd.

मराठी पुस्तके

- १) लोटे रा.ज., २००३. भारतीय समाज आणि सामाजिक समस्या, नागपूर, पिंपळापुरे प्रकाशन.
- २) पाटे सुमन, १९९१. भारतीय सामाजिक समस्या, नागपूर, विद्या प्रकाशन.
- ३) ओमन टी. के., २००५. भारतीयसमाजातील समस्या व वाद, अनुवाद- संगीता फाटक, पुणे, डायमंड प्रकाशन. १-४१, ७७-९०.
- ४) माने माणिक, १९९९, गुन्हेगारीशास्त्र, कोल्हापूर, फडके प्रकाशन. १५-३१, ९९-१२६, १२७-१४६
- ५) खडसे भा.कि., १९९९, भारतातील सामाजिक समस्या, नागपूर, श्री मंगेश प्रकाशन. १-६५, ९२-११७, १६६-१८८, २०१-२०९, २२१-२५३.
- ६) काळदाते सुधा, गव्हाणे-गोटे शुभांगी, २००५. गुन्हा आणि समाज, नागपूर, पिंपळापुरे प्रकाशन.
- ७) कोंडेकर ए.वाय., मारुलकर विजय, २०१२. भारतातील सामाजिक समस्या, कोल्हापूर, फडके प्रकाशन.
- ८) साळुंखे सर्जेराव, जत्राटदार, मारुलकर आणि मारुलकर, २०००. समकालीन भारतातील सामाजिक समस्या, पुणे, नरेंद्र प्रकाशन. १-३२, ३३-४५, १११-१३८, २२९-२९४

SYBA Sociology Revised Syllabus (2014 – 2017)

General-2 (Optional)

Population and Society

First Term

Objectives:

1. To introduce the significance of population studies and explain theories and basic concepts.
2. To understand the impact of population on various institutions of society.
3. To understand the importance of population studies for policy and development.

Unit I – Introduction to Population Studies (8)

1. Population Studies – Meaning, Scope and Importance
2. Evolution of Population Studies - Micro Demography to Macro Demography

Unit II – Theories and Perspectives in Population studies (12)

1. Malthusian and neo-Malthusian theory
2. Demographic Transition theory
3. Marxist perspective
4. Feminist perspective

Unit III – Sources of population data (14)

1. Census – definition and importance
2. Registration of vital events (birth, death, marriage, adoption, divorce) – meaning and importance
3. National Sample Survey – meaning and importance
4. Recent trends in collection of population data – Adhar (Unique Identification Data) – meaning and debate about it.
5. International sources :
Human Development Report
World Development Report
Gender Development Report

Unit IV- Population Dynamics in India (14)

1. Fertility - Definition and factors (Biological, Physiological, Social, Economic and Cultural)
2. Mortality - (Mortality, Infant Mortality, Maternal Mortality, Sex Selective Abortions)
Definition and factors
3. Migration - Definition, Types and Consequences

(In and out, rural-rural, rural-urban, urban-urban, urban- metropolitan, International/transnational)

Second Term

Unit V – Population Growth and Distribution in India (10)

1. Growth of population since 1901
2. Nature and characteristics of Indian population (Age, Sex, Missing Girl child, Education, Literacy, Religion)

Unit VI -- Population policy in India (14)

1. Population policy and Role of state
2. Population policy in India
 - a) Pre independence
 - b) Post independence – shifts in perspective
 - i) Gandhian Impact
 - ii) Family planning - 1961
 - iii) Family welfare 1977
 - iv) National Population Policy 2000 and development there after

Unit VII - Population Education in India (12)

1. Population Education – Concept and debate, need, objectives, Sex Education, HIV, Aids Awareness
2. Legislative measures to enhance the quality and quantity of population in India - (Ban on sex determination and sex-selective abortions, PCPNDT, National Rural Health Mission)

Unit VIII - Population and Development (12)

1. Population as a constraint on and a resource for development
2. Socio-cultural factors of population dynamics- gender, religion, education
3. Relationship between population and poverty

Essential Readings

1. Bhende A. And Kanitkar T. 2003. *Principles of Population Studies*. Himalaya Publishing House.
2. Bose Ashish. 1991. *Demographic Diversity in India*. Delhi. B.R.Publishing Corp.
3. Chandna R. C. 1998. *Population*. Delhi. Kalyani Publications.
4. Cox Peter. 1976. *Demography*. London. Cambridge University Press. (For ‘why demography’)
5. Demeny Paul and McNicoll Geoffrey (eds). 1998. *Population and Development*. Earthscan Pub. Ltd. (For relationship between population growth and economic growth)

6. Dreze Jean and Sen Amartya. 2011. *India: Development and Participation*. New Delhi. Oxford University Press. (Chapter 6 and 7 for population, health and environment; and for gender inequality and women's agency)
7. Nam Charles B. and Philliber Susan Gustavus. 1984. *Population: A Basic Orientation*. New Jersey: Prentice-Hall. (Chap 7 and 8 for population impact on education, economy, environment, polity, religion, family; Chap 9 for population policy)
8. Perveen Shama. 2004. *Population Growth and Sustainable Development*. Economic and Political Weekly. February 14, 2004. Pp. 629-633
9. Poston Dudley L. and Micklin Michael (eds). 2006. *Handbook of Population*. Springer.
10. Raju B. Joseph, Gadde Annie Anitha and Rao D.B. 2004. *Population Education*. New Delhi. Sonali Publication.
11. Rathi Prateek, Mukherjee Arnab, Sen Gita. 2012. *Rashtriya Swasthya Bima Yojana*. Economic and Political Weekly. September 29, 2012. Pp. 57-64
12. Shukla Ravi. 2010. *Reimagining Citizenship: Debating India's Unique Identification Scheme*. Economic and Political Weekly. January 09, 2010. Pp. 31-36
13. Trovato Frank (ed.). 2002. *Population and Society – Essential Readings*. Oxford University Press. (For Marxism and Population Question, political economy of fertility)

References

1. Agarwal S.N. 1989. *Population Studies with Special Reference to India*. New Delhi. Lok Surjeet Publication.
2. Bloom David E. 2011. *Population Dynamics in India and Implications for Economic Growth*. PGDA Working Paper No. 65 <http://www.hsph.harvard.edu/pgda/working.htm>
3. Bose Ashish. 2000. *North-South Divide in India's Democratic Scene*. Economic and Political Weekly. May 13, 2000. Pp. 1698-1700
4. Bose Ashish. 2005. *Beyond Hindu-Muslim Growth Rate: Understanding socio-economic reality*. Economic and Political Weekly. January 29, 2005. Pp. 370-374
5. Chattopadhyaya Aparajita. 2004. *A Comprehensive Look at Ageing*. Economic and Political Weekly. October 02.
6. Gender Development Reports (see UNDP websites)
7. Heer David M. And Grigsby Jill S. 1994. *Society and Population*. New Delhi. Prentice-Hall of India Pvt. Ltd.
8. Human Development Reports (see UNDP websites)
9. Krishnaraj M., Sudarshan Ratna M., Shariff Abusaleh. (eds) 1998. *Gender, Population and Development*. Delhi. Oxford University Press.
10. Kundu Amitabh. 2009. *Exclusionary Urbanization in Asia: A Macro Overview*. Economic and Political Weekly. Vol. 44, Issue No. 48, November 28, 2009. Pp. 48-58
11. National Population Policy 2000
(<http://india.unfpa.org/drive/nationalpopulation-policy2000.pdf>)
(<http://conservancy.umn.edu/bitstream/11299/50283/1/Agrawal,%20Sandhya.pdf>)
12. Sen Amartya. 2000. *Development as Freedom*. Delhi. Oxford University Press.
13. Srivastava O.S. 1994. *Demography and Population Studies*. New Delhi. Vikas Publishing House.

14. World Development Reports (see UNDP websites)

मराठी

१. कुलकर्णी सुमती आणि कानिटकर तारा . १९७९ . लोकसंख्याशास्त्र . पुणे . श्रीविधी प्रकाशन .
२. कानिटकर तारा आणि काळदाते सुधा . २००४ . लोकसंख्या आणि समाज . औरंगाबाद . विद्या बुक पब्लिशर्स
३. पारिख इंदुमती . १९८३ . लोकसंख्येचा भस्मासुर . मुंबई . नव जागृती समाज प्रकाशन .
४. ब्रम्हे सुलभा . २००१ . वाढत्या लोकसंख्येची भीती कुणाला? . पुणे . शंकर ब्रम्हे समाजविज्ञान ग्रंथालय .
५. गगनग्रास ज्योती आणि येवले सुधीर . २००५ . लोकसंख्या आणि समाज . पुणे . निराली प्रकाशन .
६. गोडबोले वि. ज. २००२ . समस्या शंभर कोटींची - जनगणना २००१ . पुणे . दास्ताने रामचंद्र आणि कं .
७. दातार छाया आणि तांबे श्रुती (संपा.) . २००० . अस्तित्वसंघर्ष आणि सार्वभौमत्व - स्त्री अभ्यासासमोरील आव्हाने . मुंबई . महाराष्ट्र स्त्री अभ्यास व्यासपीठ . (सत्र तिसरे पान क्र . ५५-६५, ७४-७७) .
८. प्रेमी . एस . के . ए . रमणम्मा, उषा बंवावाले . १९८३ . सामाजिक लोकसंख्याशास्त्र . पुणे . दास्ताने रामचंद्र आणि कं .
९. हकीम प्रभाकर . २००७ . लोकसंख्या शिक्षण . पुणे . नित्य नूतन प्रकाशन .
१०. आपटे ज. श. २००३ . लोकसंख्या प्रश्न : तुमचा, आमचा, सर्वांचा . सांगली . चौफेर पब्लिशींग हाऊस .
११. शिंदे लीला आणि चौधरी लता . २००४ . लोकसंख्या आणि समाज . पुणे . श्रीविद्या प्रकाशन .
१२. काचोळे दा . धों . २००१ . लोकसंख्याशास्त्र . औरंगाबाद . कैलास पब्लिकेशन्स .
१३. अहिरराव वा . र . आणि इतर . १९९२ . लोकसंख्या . पुणे . निराली प्रकाशन .
१४. कुलकर्णी एस . एन . आणि श्रीवास्तव सतिश . १९९८ . लोकसंख्याशास्त्र आणि लोकसंख्या शिक्षण . नागपुर . विद्या प्रकाशन .
१५. अग्रवाल एस . एन . १९६७ . लोकसंख्या . नवी दिल्ली . नॅशनल बुक ट्रस्ट, इंडिया .

SYBA Sociology Revised Syllabus (2014 – 2017)

General-2 (Optional)

Social Welfare and Social Legislation in India

First Term

Objectives:

1. To help students appreciate the nature and challenges of Indian welfare state.
2. To acquaint the students to the changing dimensions and perspectives on working with vulnerable sections of society.
3. To help develop a rights based perspective.
4. To equip the students for a career in social sector like NGOs, CSR and Government welfare agencies.

Unit I: Concepts and Approaches (10)

1. History of Social Welfare in Western & Indian Society: From charity to rights
2. Concepts and Approaches: Social Welfare, Human Rights, Social Justice, Social Development, Social Action, Empowerment.

Unit II: State, Constitution and Rights (10)

1. Nature of Welfare State in India
2. Fundamental Rights, Directive Principles and Fundamental Duties
3. Changes in the Welfare State, post liberalization

Unit III: Vulnerable Sections of India: Women (The Constitution, Social Policy, Law and Social Action) (14)

1. Issues of women - health, education, employment and violence against women
2. Constitutional Provisions and Laws – Reservation for women in Panchayat – 73rd. Constitutional Amendment Act, 1993, PCPNDT (Pre conception and pre natal diagnostic techniques (Prohibition of sex selection) Act, 1994; Protection of women from Domestic Violence Act, 2005; The Sexual Harassment of Women at Workplace (Prevention, Prohibition & Redressal) Act, 2013; The Criminal Law (Amendment) Act, 2013. Recent Developments
3. Mechanisms for enforcement of Rights of Women: CEDAW (Convention on the Elimination of all Forms of Discrimination against Women), National and State Commissions for Women.

Unit IV: Vulnerable Sections of India: Children (The Constitution, Social Policy, Law and Social Action) (14)

1. Issues of children in India: health, education, child labour, child trafficking, child abuse
2. Constitutional Provisions and Laws – Child Labour (Prohibition and Regulation) Act 1986; Amendment to Ban Domestic Work (2006); The Immoral Traffic Prevention Act; Right to

Education Act, 2011, Protection of children from sexual offences Act, 2012. Recent Developments.

3. Integrated Child Development Scheme , Mid Day Meal Scheme and Juvenile Justice System
4. Mechanisms for enforcement of Child Rights_ U.N. Convention on Rights of Child & National Commission for Protection of Child Rights.

Second Term

Unit V: Vulnerable Sections of India: Scheduled Castes/ Dalits (The Constitution, Social Policy, Law and Social Action) (14)

1. Issues of Dalits in India: untouchability, discrimination, social exclusion, bonded labour, lack of access to land and other resources, political participation
2. Constitutional provisions to safeguard the interests of SCs and Policy of Protective Discrimination.
3. Legislation for SC –The Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989. Recent Developments
4. Mechanisms for enforcement of Rights of Dalits – National Commission for Scheduled Castes.

Unit VI: Vulnerable Sections of India: Scheduled Tribes/ Adivasis (The Constitution, Social Policy, Law and Social Action) (12)

1. Issues of Adivasis in India: livelihood, displacement, land alienation
2. Constitutional provisions to safeguard the interests of ST& policy of protective discrimination.
3. Legislation for ST –PESA (Panchayat Extension to Scheduled Areas Act 1996); The Scheduled tribes and other traditional forest dwellers (Recognition of Forest Rights) Act 2006. Recent Developments
4. Mechanisms for enforcement of Rights of Adivasis - National Commission for Scheduled Tribes

Unit VII: Vulnerable Sections of India: Persons with Disabilities (The Constitution, Social Policy, Law and Social Action) (12)

1. Issues of people with disabilities: lack of access to resources, social exclusion, employment.
2. International Provisions: The UN Declaration on the Rights of Persons with Disabilities.
3. Legal safeguards for Persons with Disabilities: The Rehabilitation Council of India Act, 1992; The Persons with Disability (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995. Recent Developments.

Unit VIII: Role of Civil Society in Social Welfare (10)

1. Meaning and importance of civil society in working with the marginalized groups.
2. Role of CSO (civil society organizations), NGOs, social action groups, media, social movements.

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All the relevant Acts prescribed in the topics should be referred to.
